

## ASSIGNMENT RECORD

MODE OF STUDY: (FT/PT/Distance: delete as appropriate) LEVEL: 2 CREDIT POINTS: 15 COURSE CODE: TETA 1006

COURSE TITLE: ISSUE, POLICIES AND VALUES

REGISTRATION NO: 000254363

STUDENT NAME: MARK BENNIMAN

PERSONAL TUTOR: MIKE BLOOR

MARKING TUTOR: ANNE COX

### STUDENT DECLARATION

I confirm that this assignment is my own work and that all use of source material has been properly acknowledged. I am aware that failure to make proper acknowledgement may lead to a charge of alleged plagiarism.

SIGNED: *M. Benniman*

DATE: 02-05-03

MARKING TUTOR: Give comments justifying result in terms of course criteria and suggesting improvements. State, as necessary, criteria not met.

Mark this as a very good thoughtful account of the background to the introduction of the new core curriculum for ESOL. You have examined the factors leading to this change & clearly linked this with values underpinning the policy of inclusion. Good discussion of implications for teacher - tensions between support / loss of autonomy etc considered carefully. All criteria met

RESULT: **PASS**  
Subject to moderation and confirmation by the Board of Examiners

TUTOR'S SIGNATURE: *Ann Cox*  
DATE: 14/5/03

### MODERATOR'S/EXAMINER'S COMMENT:

MODERATOR'S SIGNATURE:

MODERATORS RESULT:

DATE:

EXAMINER'S SIGNATURE:

EXAMINERS RESULT:

DATE:

### BEFORE MARKING:

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### AFTER MARKING:

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## ASSIGNMENT RECORD

MODE OF STUDY: (FT/PT/Distance: delete as appropriate) LEVEL: 2 CREDIT POINTS: 15 COURSE CODE: TETA 1002

COURSE TITLE: PROFESSIONAL DEVELOPMENT STUDIES

REGISTRATION NO: 000254363

STUDENT NAME: MARK BENNIMAN

PERSONAL TUTOR: MIKE BLOOR

MARKING TUTOR: ANNE-MARIE WRIGHT

### STUDENT DECLARATION

I confirm that this assignment is my own work and that all use of source material has been properly acknowledged. I am aware that failure to make proper acknowledgement may lead to a charge of alleged plagiarism.

SIGNED: *M. Benniman*

DATE: 02-05-03

MARKING TUTOR: Give comments justifying result in terms of course criteria and suggesting improvements. State, as necessary, criteria not met.

*A well researched and informative essay in which you effectively explore the new standards for ESOL teaching through a critical analysis of the literature and issues for practical implementation. Your ideas about the autonomy of the reflective practitioner demonstrate original thinking and you present confidently argued conclusions*

RESULT: *PASS*  
Subject to moderation and confirmation by the Board of Examiners

TUTOR'S SIGNATURE: *AMW*  
DATE: 15/05/03

MODERATOR'S/EXAMINER'S COMMENT:

MODERATOR'S SIGNATURE:

MODERATORS RESULT:

DATE:

EXAMINER'S SIGNATURE:

EXAMINERS RESULT:

DATE:

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## ASSIGNMENT RECORD

MODE OF STUDY: (FT/PT/Distance: delete as appropriate) LEVEL: } CREDIT POINTS: 15 COURSE CODE: TEA 1002

COURSE TITLE: SUPPORTING AND TUTORING LEARNERS

REGISTRATION NO: 000254363


STUDENT NAME: MARK BENNIMAN

PERSONAL TUTOR: MIKE BLOOR

MARKING TUTOR: CECILIA MCKELVEY

### STUDENT DECLARATION

I confirm that this assignment is my own work and that all use of source material has been properly acknowledged. I am aware that failure to make proper acknowledgement may lead to a charge of alleged plagiarism.

SIGNED: 

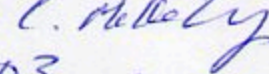
DATE: 06/01/03

MARKING TUTOR: Give comments justifying result in terms of course criteria and suggesting improvements. State, as necessary, criteria not met.

This report indicates you acknowledge the value of tutorial systems + procedures and you give clear descriptions of induction and the - ~~any~~ (minimal) tutorial system operating in the college.

You identify and respond to some of the learners needs + make valid recommendations

RESULT: Pass  
Subject to moderation and confirmation by the Board of Examiners

TUTOR'S SIGNATURE:   
DATE: 13.1.03

MODERATOR'S/EXAMINER'S COMMENT:

MODERATOR'S SIGNATURE:

MODERATORS RESULT:

DATE:

EXAMINER'S SIGNATURE:

EXAMINERS RESULT:

DATE:

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## ASSIGNMENT RECORD

MODE OF STUDY: ~~(FT/PA/Distance: delete as appropriate)~~ LEVEL: 1 CREDIT POINTS: 15 COURSE CODE: TETA1003

COURSE TITLE: MANAGING THE LEARNING ENVIRONMENT

REGISTRATION NO: 000254363

STUDENT NAME: MARK BENNIMAN

PERSONAL TUTOR: MIKE BLOOR

MARKING TUTOR: KEN MARSH

### STUDENT DECLARATION

I confirm that this assignment is my own work and that all use of source material has been properly acknowledged. I am aware that failure to make proper acknowledgement may lead to a charge of alleged plagiarism.

SIGNED: *M. Benniman*

DATE: 06/01/03

MARKING TUTOR: Give comments justifying result in terms of course criteria and suggesting improvements. State, as necessary, criteria not met.

Case 1.

Analysis of a small problem with the class is sound.  
The rest is also excellent in terms of referenced + discursive analysis.

Case 2

- Again a well referenced discursive analysis - well done!

RESULT: PASS  
Subject to moderation and confirmation by the Board of Examiners

TUTOR'S SIGNATURE: *[Signature]*  
DATE: 16.1.03.

### MODERATOR'S/EXAMINER'S COMMENT:

*Agree with above comments.*

MODERATOR'S SIGNATURE: *Catherine Ward*

MODERATORS RESULT: PASS

DATE: 27.1.03

EXAMINER'S SIGNATURE:

EXAMINERS RESULT:

DATE:

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